

SANSKAR SCHOOL
GRADE- 4
Assignment 27
Date: Thursday, 2nd September 2021

ENGLISH:

Reading Comprehension

The Gift

Read the passage and answer the questions.

One windy day in March, Mary Miller was on her way to school when she looked in a store window. She saw lovely red apples. "Oh", she said, "If only Mamma could have one!"

Mary's mother was very poor, but now she had become sick. When school was dismissed, Mary started home, when she saw a man in front of her drop his wallet. Running quickly forward she picked it up. How I wish I could keep it. Then I could buy Mamma a red apple. She knew this would not be right, so she hurried after the man.

She said, "Please, Sir, you dropped your wallet." "Thank you," said the man taking the wallet. He said, "Why did you not keep the wallet?" "Because that would be stealing," replied Mary. He smiled and said, "You are a good little girl to return my wallet. I would like to give you a present." He handed her a dollar. Mary was so surprised that she ran to the store. The store owner quickly picked out the biggest and reddest apple he could find.

He said, "Would you like this one?'. She took the apple and gave him the dollar. "No charge", he said. She thanked him. He smiled and gave her another. "For you, too," he said. When Mary reached home with her treasures, she put the apples and dollar on a plate. When Mrs. Miller was told the wonderful story, she kissed her little daughter and said, "You see, dear, it always pays to be honest and truthful."

A. Answer the questions.

1. What did Mary Miller see in a store window?

2. What did Mary get on her way to home?
3. Why did she not keep the wallet?
4. What did the man give to Mary?
5. How many apples did the shopkeeper give to Mary?
6. What did Mrs. Miller say to Mary?

B. Identify 2 verbs and 2 adjectives from the passage given above.

- a) Verbs
- b) Adjectives

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MATHS:

Q. Do the given fill in the blanks in your notebook.

- 1) 2-D stands for _____.
- 2) _____ and _____ are examples of 2-D shapes.
- 3) 2-D shapes have two dimensions _____ and _____.
- 4) 3-D shapes have three dimensions _____, _____ and _____.
- 5) _____ is a line segment where two faces meet.
- 6) A cuboid has _____ faces.
- 7) A cube has _____ edges.
- 8) A _____ has two faces.
- 9) A _____ has 0 edges and 0 corners.
- 10) A sphere has only _____ face.

HINDI:

दिए गए वीडियो को देखकर क्रिया पर आधारित कार्य पत्र पूरा कीजिए।

Video Link: <https://youtu.be/1bWaDhpaHig>

क्रिया (अभ्यास - पत्र - 1)

1. क्रिया शब्द का उचित रूप लिखकर वाक्य पूरे कीजिए ।

क .बगीचे में सुन्दर फूल -----हैं । (खिलना)

ख.माँ ने गरीब आदमी को रोटी ----- (देना)

ग .गंदगी से कई बीमारियाँ -----हैं । (फैलना)

घ .मैं प्रतिदिन विद्यालय ----- । (जाना)

ड.बगीचे में रंग - बिरंगी तितलियाँ -----हैं । (उड़ना)

2. नीचे दिए गए वाक्यों में से क्रिया शब्द को छाँटकर लिखिए -

क .अचानक बारिश होने लगी । -----

ख .पुलिस ने चोरों को पकड़ लिया । -----

ग .विभा ने एक मज़ेदार कहानी सुनाई । -----

घ .डॉक्टर ने मरीज़ की जाँच की । -----

ड .मैंने कल एक फ़िल्म देखी । -----

3. ऑनलाइन कक्षा में पढाई के लिए बैठने से पहले आप क्या -क्या काम करते हैं? लिखिए -

1.-----

2.-----

3.-----

4.-----

5.-----

UOI:

Going Further

LOI 2-Strategies to Resolve Conflict

Gallery-Walk

TASK-Look at the pictures carefully and state what you would do if you were there in the given situation. Assume yourself as an observer/victim/doer.

Reflect your understanding through **Three- Column Chart graphic organizer.**

Hitting



Teasing



Bullying



Three -Column Chart

My Role:

Hitting	Teasing	Bullying

ART:

Color the **Earth** with crayons & make thumb impression around the earth using different colors. Add more details by drawing faces, hands and hair, using black sketch pen in **Splash Craft (Page 24)**

DANCE:

Watch & revise the video of **Motivational Dance (Part1&2)**

Video Links:

<https://youtu.be/vwWx80MhDUI>

<https://youtu.be/m2wud8491-I>